



Celebrating 56 Years of
CONTINUING EDUCATION

Daytime Noncredit Courses for the Public

Sponsored by

The Alumnae of Northwestern University

Engaging Minds, Enriching Lives

Spring Quarter 2025

Tuesdays and Thursdays, Apr. 1 - Jun. 5

Register for Alumnae Courses online through Norris Box Office.
Check the Norris Box Office site for updated Spring 2025 online
enrollment dates and information: nbo.universitytickets.com
For additional support, call our voicemail number: (847) 604-3569.

- A. **Media History: Power, Protest, and Passion**
Jon Marshall, Associate Professor, The Medill School of Journalism
Tuesdays, 9:30 - 11:00 a.m.

- B. **No course was able to be scheduled.**

- C. **Knowing the Score: Insights on the World of Sports**
Melissa Isaacson, Assistant Professor, The Medill School of Journalism
Thursdays, 9:30 - 11:00 a.m.

- D. **Big Ideas for a Better World**
Multi-professor course
Thursdays, 1:00 - 2:30 p.m.

**COURSE CARDS FOR IN-PERSON ATTENDANCE
WILL NO LONGER BE MAILED.**

Course Cards will be held for pick up at the proctors' table.

Spring 2025 courses will be offered both in-person
and via Zoom Webinar.

See details on pages 15 - 17 of this brochure.

**The Alumnae of Northwestern University
Continuing Education Program
Spring 2025**

The Alumnae of Northwestern University invites you to join us as we continue our 56th year of engaging minds and enriching lives.

Along with our traditional in-person course offerings, we are also offering the opportunity to attend our lectures via live-streaming for those times when you are unable to attend in person, or for those of you who are unable to attend the in-person sessions.

Everyone will also have access to the recordings of each week's lectures for a period of 6 days following the lecture.

You can enroll online at the Norris Box Office. See pages 15-17 for more detailed information.

Parking for In-person Attendance

Parking options are:

City of Evanston Public Parking: Public parking garage four blocks southwest of Norris Center, east of Chicago Avenue. Access garage from Clark Street or Church Street. (Church runs eastbound only.)

Sheridan Road: Metered parking on Sheridan Road, south of campus.

Segal Visitors Center: Pay-on-site parking in the Segal Visitors Center Parking Garage, located at the Campus Drive entrance on South Campus.

Accessible Parking: A limited number of accessible spaces for people with disabilities are available in the parking lot northeast of the McCormick Tribune Center. To reach this lot, enter the NU south campus on Campus Drive; go to the first stop sign and turn left into the lot. Additional accessible spaces are on the upper level, eastern end of the two-tier parking lot just north of the Segal Visitor Center. A visitor parking pass is not required to park in a parking space that is designated as accessible in this lot, provided that your vehicle has a valid government license plate or placard for people with disabilities.



The Alumnae of Northwestern University is a volunteer women's organization founded in 1916. Their philanthropic activities serve to enhance the academic resources and educational vitality of the university and broader community. Since its inception, the board has given over \$10 million to the university in the form of grants, scholarships, fellowships, and programming.

Here are the ways that the Alumnae of Northwestern currently supports Northwestern University as an institution:

Alumnae Endowment for Academic Enrichment

Funds are used to bring distinguished scholars and artists to campus annually.

Alumnae of Northwestern University Centennial Endowment

Funds multiple Summer Undergraduate Research Grants for recipients selected by Northwestern University's Office of Undergraduate Research.

Alumnae of Northwestern University Graduate Fellowships

Awarded to full-time graduate students, each in a terminal Master's program, who show promise of achieving distinction in a career that will serve the public good and bring credit to Northwestern University.

Alumnae Grants Program

Annually helps University departments and faculty with important programs not included in their annual budgets. Past funding has gone to research, speakers, conferences, equipment, and study-related travel for faculty and students.

Alumnae of Northwestern STEM Scholarships

Awarded to students for their junior year who are enrolled in a STEM discipline: Science, Technology, Engineering or Mathematics.

Alumnae of Northwestern Summer Interns

Sponsors multiple summer internships through Northwestern University's Career Advancement Summer Internship Grant Program.

Alumnae of Northwestern University Teaching Professorship

This endowed professorship honors a faculty member for excellence in teaching and curriculum innovation; the selected professor serves a three-year term.

Alumnae of Northwestern University Award for Curriculum Innovation

Awarded annually, this award supports faculty work over the summer to develop innovative course materials, new courses or new modes of teaching, including online education that will benefit undergraduate students.

WCAS Teaching Awards

These awards provide financial support for the Judd A. and Marjorie Weinberg College of Arts and Sciences Awards for Outstanding Teachers.

The Alumnae of Northwestern University Scholarship Fund

This is an endowed three-year scholarship, conferred by Northwestern University.

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A. Media History: Power, Protest, and Passion

Jon Marshall, Associate Professor, The Medill School of Journalism

Tuesdays, 9:30 - 11:00 a.m. Norris University Center

Beyond our own observations and conversations, much of what we know – or think we know – about the world comes through the media, which has a long and colorful history. Ever since a Boston bookstore owner boldly decided to print a newspaper critical of the colonial government, the press in America has challenged authority and provided information essential to democracy and our daily lives. The story of U.S. journalism is filled with acts of great courage and skill along with examples of greed, partisanship, bigotry, and sensationalism. This nine-week course will explore the politics, economics, technology, demographic trends, and individual personalities that have shaped U.S. journalism over time so that we can better understand our current tumultuous media environment.

Apr. 1 Kings, Partisans, and the Birth of Newspapers

Since they began in the 1600s, newspapers have taken big risks as they challenged kings, presidents, and other authority figures. Editors and writers helped inspire the Revolutionary War and then became bitterly partisan during the early years of the United States. However, changing technology, audiences, and economics transformed journalism in the 1800s. Benjamin Harris, Ben Franklin, John Peter Zenger, Thomas Paine, George Washington, John Adams, James Gordon Bennett, and the mysterious E. Mallet will be discussed.

Apr. 8 Government Power and the Press

Hostility by political leaders toward journalists has existed from the start. Governments often use their power to intimidate and restrict the news media while spreading their own propaganda, especially during times of conflict including the Civil War, World War I, World War II, and the Iraq War. Presidents have also become increasingly sophisticated in their efforts to manipulate coverage. Abraham Lincoln, Woodrow Wilson, Franklin Roosevelt, Joseph McCarthy, Richard Nixon, Ronald Reagan, George W. Bush, Barack Obama, and Chicago's own Ethel Payne will be discussed.

Apr. 15 Abolitionists, Suffragettes, and the Journalism of Protest

When Americans have been unrepresented or misrepresented by the dominant media of their times, they have often launched their own news outlets. Their small yet courageous publications played important roles in the abolition of slavery, the protection of immigrants, and the promotion of the suffragette, civil rights, Chicano, and gay rights movements. Meanwhile, some of the most powerful news organizations opposed their efforts. The Cherokee Phoenix, Frederick Douglass, William Lloyd Garrison, Elijah Lovejoy, Susan B. Anthony, Elizabeth Cady Stanton, Robert Abbott, Charlotta Bass, Ruben Salazar, Gloria Steinem, and Randy Shilts will be discussed.

Apr. 22 “Stunt Girls,” Muckrakers, Watergate, and the Investigative Impulse

An impulse to investigate wrongdoing and society’s problems has been part of journalism since its start. The “stunt girls” of the late 1800s wrote sensational stories about people being exploited, stories by the muckrakers led to widespread reforms, reporters exposed the murder of civilians during the Vietnam War, journalists helped uncover the Watergate scandal, the Spotlight team investigated sexual abuse in the Catholic Church, and stories in the *New York Times* and the *New Yorker* fueled the #MeToo Movement. In recent years, the Internet has allowed investigative reporting to go global. Nellie Bly, Ida Tarbell, Lincoln Steffens, Drew Pearson, I.F. Stone, Rachel Carson, Seymour Hersh, Bob Woodward, Carl Bernstein, Katharine Graham, Sheila Coronel, Jodi Kantor, and Megan Twohey will be discussed.

Apr. 29 Every Picture Tells a Story: Illustrations, Cartoons, and Photojournalism

One image can tell as powerful a story as a thousand words. Starting in the 1800s, improved technology allowed newspapers and magazines to start printing illustrations, then cartoons, and eventually photographs. These images have skewered politicians, revealed social ills, shown the horrors of war, and sometimes made us laugh. Abraham Lincoln, Thomas Nast, Jacob Riis, Dorothea Lange, *Life Magazine*, Margaret Bourke-White, Gordon Parks, Herbblock, Peter Magune, and Lynsey Addario will be discussed.

May 6 Radio, Television, and the Power of Broadcasting

As commercial radio began to spread after 1920, audiences could instantly hear the voices of their leaders, the sounds of war, and the emotions of everyday people. Whether it was Franklin Roosevelt giving a fireside chat or Edward R. Murrow reporting from the rooftops of London while bombs fell around him, the news had an immediacy that it never had before. Once television became common following World War II, the dramatic impact of the news only intensified as people learned about JFK's assassination, witnessed the brutality of the Vietnam War from their living rooms, and watched the moon landing. Herbert Hoover, Franklin Roosevelt, Edward R. Murrow, Walter Cronkite, Barbara Walters, Ronald Reagan, and Connie Chung will be discussed.

May 13 Eat, Drink, and Be Merry: Food, Sports, and Entertainment Journalism

Journalism is not just about politics, business, and social problems. Since the start of the Penny Press era in the 1830s, the media have also shared information that is useful – and often enjoyable – for our homes, families, entertainment, and other parts of our daily lives. In doing so, journalism has reflected broader shifts in our culture. Grantland Rice, Wendell Smith, Howard Cosell, Dear Abby, Helen Gurley Brown, Joan Didion, Gay Talese, Jane Nickerson, Julia Child, Jann Wenner, Bill Cunningham, and Andre Leon Talley will be discussed.

May 20 When Media is Bad: Hoaxes, Sensationalism, and Other Failures

Along with examples of great courage and skill, media history contains many instances of fraud, sensationalism, and incompetence. Sometimes this bad journalism was harmless, such as the infamous moon hoax, and often it was dangerous, such as the encouragement of lynching and the downplaying of the Holocaust. We will discuss Joseph Pulitzer, William Randolph Hearst, Walter Winchell, O.J. Simpson, Matt Drudge, Monica Lewinsky, Stephen Glass, and Jayson Blair.

May 27 The Shattering of Traditional Journalism: What Comes Next

Political, economic, and technological changes have shattered the journalism model that prevailed for nearly a century. Newspapers are closing at a rate of more than one a week, television news audiences are plummeting, hedge funds control much of the news media, and misinformation is flowing. Many social media influencers, podcasters, and conspiracy purveyors now have larger audiences than most news sites. In our new era of instant, personalized media, how can high-quality journalism survive? We'll examine some possible solutions.

**B. NO CLASSES were able to be scheduled for
Tuesday afternoon, Spring, 2025.**

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- C. Knowing the Score: Insights into the World of Sports**
Melissa Isaacson, Assistant Professor, The Medill School of Journalism
Thursdays, 9:30 - 11:00 a.m. Norris University Center

Apr. 3 Chicago Bulls: The Glory Days

From 1991 to 1998, the Chicago Bulls won six NBA titles, including two “Three-Peats,” and were considered one of the great sports dynasties of all-time. For the first four years of that time span, your instructor was the Tribune’s principal Bulls beat writer, the first woman to hold that job. The author of *Transition Game: An Inside Look at Life with the Chicago Bulls* will regale you with stories from that special period -- some published, some she reserves only for friends, which you now are!

Apr. 10 The Final Four: Men’s and Women’s

Branded officially as “NCAA March Madness” in 2016, the men’s college basketball tournament’s broadcast rights are now worth \$891 million annually with a contract that runs through 2032. In 2021, the women’s tournament also got a piece of the “March Madness” branding, while happily seeing “Men’s Final Four,” used, beginning in 2022 as the “Women’s Final Four” had done since 1987. One of the world’s most popular sporting events continues to draw record-breaking audiences, with the women’s championship game eclipsing the men’s last year. We’ll take a look at the ’25 edition and historic highlights.

Apr. 17 Sports and Mental Health: Why Are So Many Athletes Hurting?

According to stats from the NCAA and the American College of Sports Medicine, up to 35% of college athletes show signs of depression or other mental health challenges. For elite athletes, the toll is just as high. The U.S. Olympic and Paralympic Committee consequently created a mental health task force in 2020 and reported that psychological service providers worked with more than 1,200 athletes in 2023. In pro sports, the NBA last year announced its first-ever director of mental health and wellness. As stigmas are lifted, we will discuss this hot-button issue.

Apr. 24 Pickleball: How Did It Get So Big and Why Do Some Still Hate It?

Pickleball participation has grown an estimated 224 percent since 2020 to about 8.9 million people in 2022. Chances are you play it and if you don’t, you know friends who are begging you to take it up. How did this phenomenon start? How did it grow to such a booming level of popularity and a multi-million dollar industry, and why is it still such a source of resentment by some? Let’s talk pickle.

May 1 The NFL Draft

Since 1936, when the Philadelphia Eagles selected Heisman Trophy winner Jay Berwanger from the University of Chicago, the NFL Draft has attempted to level the playing field. But that first draft, which came from a pool of 90 players compiled from newspaper reports, team execs visiting local colleges, and recommendations to front-office personnel, bore no resemblance to the extravaganza it is today. We'll look at today's Draft, its spectacle and what the Bears may do.

May 8 The Multi-Billion Dollar Sports Betting Industry: An Update

The American sports betting industry continues to grow, posting a record \$10.92 billion in revenue in 2023, which represented a 44.5 percent increase from the year before and was also a record, according to the American Gaming Association. It was estimated that 35 billion people gambled on NFL games in 2024. As of November, 2024, 38 states and the District of Columbia have legalized sports betting, meaning single-game betting may be offered to consumers through legal retail or online and mobile sportsbooks. We'll look at the state of this still-growing industry.

May 15 Title IX's Impact 53 Years Later

When the 50th anniversary of the passage of Title IX was observed in the summer of 2022, it was more a time of introspection than celebration. Were women truly in a position of equality on the athletic field, in scholarship distribution, with team facilities, outside opportunities? We took stock three years ago of the lack of women administrators in colleges sports; of women coaches and front office personnel in the pros. Where are we now and why are we still talking about the law that was passed in 1972?

May 22 NO CLASS

May 29 The Current Landscape of College Sports

Forbes Magazine called it the "rightsizing" of college sports. Universities are grappling with the NCAA's name, image and likeness policy while controlling athletic spending, adjusting priorities on winning and dealing with the inherent pressures on athletes and coaches. The transfer portal and recruiting rule has turned college sports into a free agency free-for-all. And then there's the rise of developer-led stadium and arena projects. We'll discuss the latest trends that impact college sports.

June 5 The Caitlin Clark Phenomenon

From her college career at the University of Iowa to her rocky welcome into the WNBA, Caitlin Clark has endured while establishing herself as one of the top basketball players in the women's game. Now one of the greatest attractions in all of sports, she earns tens of millions of dollars in endorsement money. As this WNBA season gets underway, we'll look back to what all the fuss has been about and take a look at her second pro season.

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D. Big Ideas for a Better World

Faculty from McCormick School of Engineering, Feinberg School of Medicine, and Weinberg College of Arts and Sciences
Thursdays, 1:00 - 2:30 p.m. Norris University Center

Today's extraordinary scientific innovations are advancing at a breathtaking pace. How can a world-class research university harvest its brain trust to improve everyday lives? Drawing upon the expertise of NU's outstanding faculty, this course will explore transformative approaches for tackling critical challenges to our health and environment while advancing basic science. Weekly lecture topics will cover a broad range of consequential issues such as the obesity epidemic, the plastic waste crisis, and global CO2 emissions. These lectures will provide insights into new horizons for building a better and safer world.

Apr. 3 The Dawn of Bioelectronic Medicine: Electronic Devices that Dissolve in Your Body

John Rogers, *Louis Simpson and Kimberly Querrey*
Professor of Materials Science and Engineering;
Biomedical Engineering and Neurological Surgery

A remarkable feature of modern integrated circuit technology is its ability to operate in a stable fashion, almost indefinitely, without physical or chemical change. Recently developed classes of electronic materials and manufacturing approaches create an opportunity to engineer the opposite outcome, in the form of 'transient' devices that can dissolve to harmless end products after insertion into the body. This talk describes the essential concepts behind this kind of temporary biomedical implant – with examples of its use as a form of bioelectronic 'medicine.'

Apr. 10 Innovations in Water Technologies and Systems

Aaron Packman, *Professor, Civil and Environmental Engineering, Robert R. McCormick School of Engineering and Applied Sciences*

Water systems are critical to society, industry, and health, but current water infrastructure is energy-intensive and discharges large quantities of useful material in wastewater effluent. This lecture will describe new materials and technologies to improve water reuse, resource recovery, and circular economies. At the system level, the talk will present recent advances using municipal wastewater to track public health status, particularly in pandemics and epidemics.

Apr. 17 What Will It Take To Reach NetZero CO2 Emissions by 2050?

Ted Sargent, *Lynn Hopton Davis and Greg Davis*
Professor, Chemistry; Co-Director, Paula M. Trienens
Institute for Sustainability and Energy

Professor Sargent will discuss the steps needed – technological and human – in order to reduce our carbon intensity dramatically, from 40 Gton/year today to net zero by 2050. The lecture will include the need to advance and scale the generation of low-carbon-intensity electricity, such as solar, wind, and nuclear; the need to store that energy cost-effectively, such as in next-generation batteries; the need to decarbonize industries such as steel and cement; the need to achieve circularity of polymers/materials, and also of CO₂; and the need to capture carbon energy-efficiently. Additionally, Prof. Sargent will provide an update on how Northwestern University is contributing in these important frontier areas.

Apr. 24 The U.S. Obesity Epidemic: Are the New Weight-loss Drugs Really a Game-Changing Treatment?

Robert F. Kushner, M.D., *Professor, Depts. of Medicine*
and Medical Education, Feinberg School of Medicine

GLP-1 medications such as Ozempic and Wegovy have experienced blockbuster success since their entry into the market in 2021, changing the lives of thousands of people living with obesity. What is the science behind GLP-1 and what are its clinical implications? This presentation will review the hype behind this transformative drug, from discovery to its current and future applications.

May 1 Breaking News in Astronomy

Michael Smutko, *Professor of Instruction, Physics and*
Astronomy; Director of Dearborn Observatory

This lecture will explore some of the latest developments and advancements in our knowledge of the universe. Ongoing research provides fascinating new insights into black holes, gravity waves, solar activity cycles, cosmology, searching for new planets, and Webb telescope discoveries. What does this mean for our understanding of planet earth and its place in the universe?

May 8 **Decisions, Decisions. . .Assuring the Resilience of
Transportation Infrastructure with Smart
Decision-Making**
Joseph L. Schofer, *Professor Emeritus of Civil and
Environmental Engineering, Robert R. McCormick School of
Engineering and Applied Science*

The lecture will examine decisions about where and how to invest in infrastructure to determine its performance, costs, and its resilience in the face of natural and anthropogenic disruptions. The outcomes affect our transportation experiences and sometimes our lives. In this lecture we'll use real cases to illustrate the use and misuse of information in decisions to invest in, and to protect, critical US transportation assets. We'll use these cases to extract some lessons to guide future decisions.

May 15 **Exploring the Power of Generative AI: What the Future
May Hold**
Kris Hammond, *Bill and Cathy Osborn Professor of
Computer Science*

Artificial intelligence (AI) is reshaping numerous industries, and one of the most impactful developments in this landscape has been the rise of generative AI systems such as ChatGPT. Powered by a unique blend of machine learning and natural language processing capabilities, Generative AI has emerged as a transformative technology that has redefined the realm of human-computer interaction. We will navigate what these systems are and how Generative AI can be deployed, demonstrating its potential across sectors such as education, healthcare, and the law. And we will look at what comes next. What will our world look like as we enter the era of Artificial General Intelligence? What are the ethical considerations in this new world? How do we construct a world that now includes machines that are becoming more intelligent every day?

May 22 **NO CLASS**

May 29 **The Global Plastics Crisis: A New Catalyst Design for Recycling Plastic Waste in a Circular Economy**

Tobin Marks, *Vladimir N. Ipatieff Professor of Catalytic Chemistry and Chemical and Biomedical Engineering; Materials Science and Engineering*

The current increase in plastics production/consumption has generated vast quantities of waste with severe environmental consequence. To counter such scenarios, a circular economy in which waste plastics are recycled and repurposed is urgently needed. This lecture focuses on mechanism and thermodynamics-based strategies to deconstruct/recycle PET and other polyester materials using structurally well-defined earth-abundant molecule-derived catalysts. These catalytic processes are solvent-free and multiply recyclable.

June 5 **Ecology and Evolution of Antimicrobial Resistance**

Erica Hartmann, *Associate Professor, Civil and Environmental Engineering, Robert R. McCormick School of Engineering and Applied Science*

The discovery of penicillin and the antimicrobial drugs that followed revolutionized medicine, dramatically improving our ability to treat bacterial infections. However, antimicrobial resistance, which has developed and spread in the intervening decades, threatens to plunge humanity back to a time when infectious disease was the leading cause of death worldwide. This lecture will cover some of the factors that promote antimicrobial resistance, as well as exciting new strategies to combat infectious disease.

Discover our new website!

NUalumnaecourses.org



For handy reference or to share with a friend, pick up a card when you come to an in-person class.

THE ALUMNAE OF NORTHWESTERN UNIVERSITY



**CONTINUING
EDUCATION**

Discover Our New Website
NUalumnaecourses.org



ENROLLMENT DETAILS

Spring 2025

Enrollment for all courses is accepted each quarter once the brochure has been posted on the website NUalumnaecourses.org We cannot provide advance notice of the posting.

Pricing

- EACH 90 minute, 9-week course is \$235.00. The fee covers both in-person attendance and access to each live-streaming, in-person lecture as well as the weekly recording which is available for 6 days only following the lecture.
- Late registration requires full payment; course fees are not prorated. Late registrants cannot access recordings from prior weeks if the links and passcodes have expired.
- There is no multi-course discounting.
- **In-person per diems are available:** \$30 per session by cash or check made payable to Northwestern University. Per diem students will not have access to lecture recordings. There are no online per diems.

Attendance Options and Timing

- **In-person attendance:** If you wish to attend in person, check “yes” when asked if you want a course card when registering for each course.
- All course cards will be available for pick up at Norris Center starting the first day of the class.
- **Course attendance cards will no longer be mailed.**
- For those attending in person, a registration card must be shown each time you enter the lecture hall. Those arriving without their card will be given a temporary card, ONE time only. Thereafter, a replacement entry card will be required for \$30.
- **Online/live stream attendance:** To access the live stream webinar, the **TWO step enrollment process** must be completed by midnight, Friday, March 28, 2025. If enrollment is not completed by Friday, March 28, 2025, we cannot guarantee timely entry to the first sessions on, Tuesday, April 1, the first day for Course A or Thursday, April 3, the first day for Courses C and D.

How to Enroll

- **In-person:** Enroll at the Norris Box Office located at the Information Desk across from the McCormick Auditorium south entrance in Norris Center. Check the Norris Box Office website for hours of operation: northwestern.edu/Norris/services/box-office.html After 4 pm, campus parking is free.
- **Online:** Enroll at nbo.universitytickets.com

New Students: If this is your first Alumnae course, create an account profile as “General Public.”

- o Verify your email address. Typos or an unused email address will make it impossible to send you information.
- o One needs to create an account profile once. If the system does not accept your email address, it is likely that you already have an account on the website. For assistance with issues creating an account, complete the Help Form on the Norris Box Office website. ***Do not create another account.***

Returning and New Students

- o Follow the steps to enroll. A payment confirmation email from noreply@audienceview.com will be sent to the email you provided in your NBO account.
- o If you do not receive a payment confirmation email, first check **all** of your email accounts. If you still don’t see it, then complete the Help Form on the NBO website to verify your enrollment.
- o **No new enrollments will be accepted after 11:59 p.m. on April 16, 2025.**

Zoom Webinar Registration to access the live stream

- To view the live stream, you **must** take the additional step of registering for Zoom Webinar through the link(s) provided in your payment confirmation email. (Scroll down the email to find the link.) Each course has its own registration link.
- **Zoom will ask you to confirm your name and email. You only have to do this once each quarter for each course.** Then, you will receive a confirmation email (no-reply@zoom.us) containing information about joining the webinar.
- Reminder emails will be sent from Norris Virtual 24 hours and one hour before each session.
- If you do not see the email with the attendee link, check all of your email accounts, spam, junk, trash, and deleted messages folders for an email from **Norris Virtual <noreply@zoom.us>**.
- Plan on “arriving” at the session at least 10 minutes before the session begins.
- Your link is specific to your email and may not be shared. Sharing your links may void your registration without refund.

Access to Recordings

- The recording link and passcode will be sent to the email you provided by email within 24 hours after the live session concludes. **The email will come from Norris Virtual <Norris-virtual@northwestern.edu>.** If you maintain multiple email accounts, be sure to check **all** of them.
- The recording will be available for six days following that week's session.
- Your recording link and passcode is specific to your email and may not be shared. Sharing your links may void your registration without refund.

For support from Norris Technical Services or from
Norris Box Office,
please fill out the form on the NBO website,
nbo.universitytickets.com

Please do not email professors regarding technical support.

WAYS TO STAY IN CONTACT

The Alumnae of Northwestern University
Continuing Education Program

How to Join Our Mailing List:

If you would like to receive the quarterly course brochure by mail, go to
our Continuing Education website homepage:
NUalumnaecourses.org

Click on "Join Mailing List" at the top right hand side of the page.
This will take you to an online form to complete.
Hit "Submit" after completing the form.

Voicemail: (847) 604-3569

(We will make every effort to return your call within 24 hours.)

On the Web: NUalumnaecourses.org

Email us: Go to "Contact Us" in the menu bar at the **BOTTOM** of our
home page on our website.

Like us on Facebook: nualumnae



POLICIES

UNIVERSITY POLICY: In order to respect copyrights, rights of publicity, and other intellectual property rights, we forbid the taking of photographs or the making of video or audio recordings of lectures and class materials.

COURSE REFUNDS

If one withdraws from class **prior to the first class/webinar**,

- a \$10 cancellation fee must be purchased online and a full refund will be given to the credit card used for the initial purchase.
- If enrolled to attend in-person, the class entry card must be returned before the refund is issued.

Return card to:

**Alumnae Continuing Education
P.O. Box 2789
Glenview, IL 60025**

If one withdraws from class **after the first class/webinar**,

- a \$10 cancellation fee must be purchased online.
- \$30 must be purchased online in addition to the cancellation processing fee if withdrawing after the first class.
- \$60 must be purchased online in addition to the cancellation processing fee if withdrawing after the second class.
- If you have enrolled to attend in-person, the class entry card must be returned before the refund is issued.
- Return card to:

**Alumnae Continuing Education
P.O. Box 2789
Glenview, IL 60025**

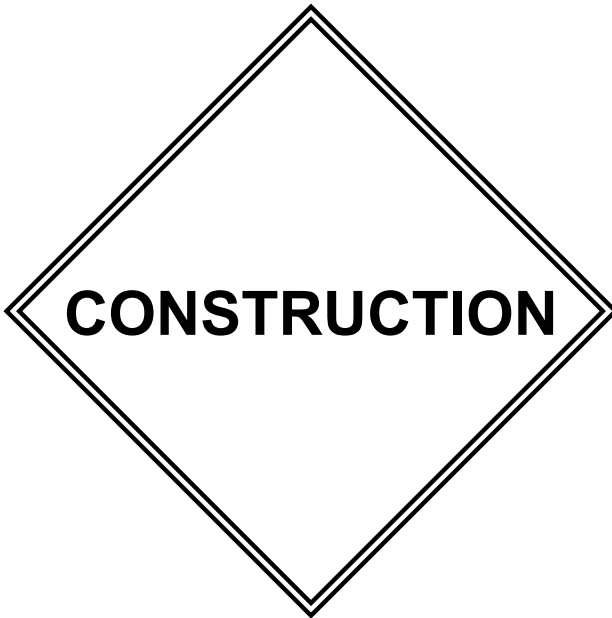
- **Thereafter, no refunds are given.**
- Credits are not given for future classes.
- A transfer, at no cost, to another class offered during the same quarter is an option. To request a transfer, complete the Help Form on the Norris Box Office website. Access to the live stream session and recording will depend on when the transfer is requested.

NOISE ALERT

PLEASE BE ADVISED

There is an ongoing construction project on the east lawn area of Norris University Center that will continue throughout the year until June 2025.

We have been advised that the sounds of the construction will reverberate through the building from time to time. We ask for your patience and understanding.





**The Alumnae of
Northwestern University
P.O. Box 2789
Glenview, IL 60025-6789**

**First Class
Pre-Sort
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Northwestern
University**

The Continuing Education Program of the Alumnae of Northwestern University is staffed by volunteer members as an educational project. All profits go to provide scholarships, fellowships, gifts and grants to the University.
